

February 4, 2020



PORTLAND PUBLIC SCHOOLS

Enrollment & Program Balancing



Project Milestones to Date

- February 2019 Board calls for a districtwide process
- Spring-Fall 2019 Data collection and cleanup
- November 2019 Board work session on policies
 - Student Assignment 4.10.045
 - Student Transfers 4.10.051
 - Ed Options 6.10.022



PORTLAND PUBLIC SCHOOLS





Goals for Work Session

Review of Enrollment & Programming Process including:

- Proposed scope of work for multi-year process to be approved by the Board
- Work plan and timeframe for process
- Community Engagement Plan
- Planning Committee Process
- Initial data on enrollment considerations, facility capacity and utilization



Proposed Scope of Work

Grounded in Vision Core Values

- Students at the Center
- Racial Equity and Social Justice
- Honesty and Integrity
- Creativity and Innovation



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refer to packet pg #30

Proposed Scope of Work

Outcome Goal #1
Support Middle School
Redesign

Outcome Goal #2
Optimize Use of Facilities

Outcome Goal #3
Minimize Program
Co-Locations



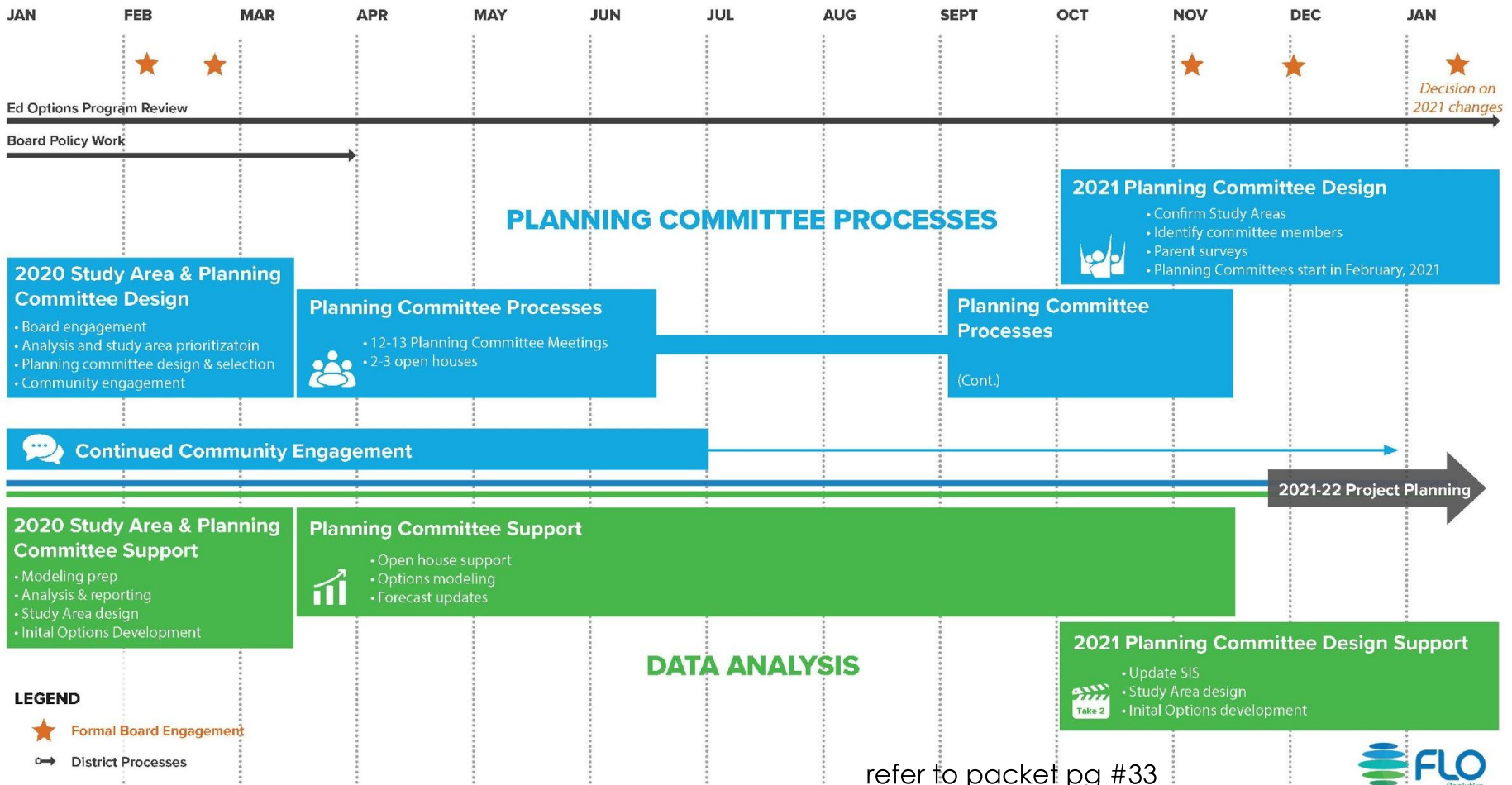
Scope of Work - Approach & Sequence

- Deep Engagement with Community as Partners
- Continuous Improvement
- Focus
- Data Informed
- Aligned with our Values



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Enrollment and Program Balancing | 2020 Workplan

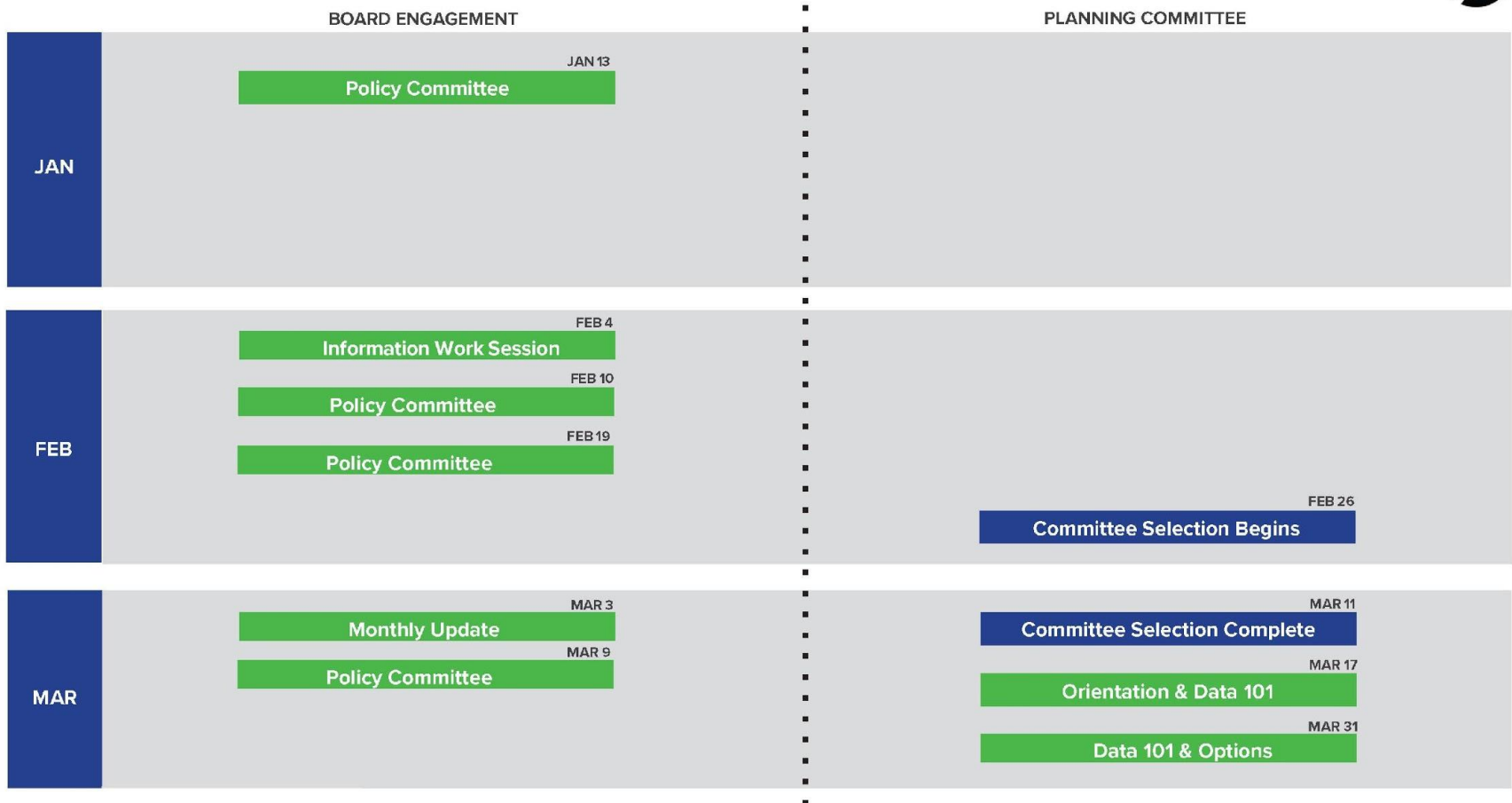
DRAFT *All dates and meeting topics are subject to change





PORTLAND PUBLIC SCHOOLS

Enrollment and Program Balancing



DRAFT

*All dates and meeting topics are subject to change



refer to packet pg #34-36



Portland Public Schools Enrollment and Program Balancing – Community Engagement Overview



Jan. 28, 2020

Introduction

FLO Analytics is working with PPS Communications and Community Engagement to develop and execute a community engagement plan for 2020. The plan is designed to engage multiple audiences across the district to broadly share information and solicit input and involvement in Enrollment and Program Balancing (EPB). Many tools and tactics are focused on furthering the District's vision of racial equity and social justice, including hyperlocal, culturally relevant communications and engagement in communities of color and underrepresented communities.

General Outreach Goals

- Build awareness of EPB to ensure the community understands why this process is necessary, how they may be impacted and how they can be involved
- Encourage involvement, particularly among communities of color and underrepresented communities
- Build trust across the district/communities through consistent, authentic, and culturally relevant messaging and engagement

Key Milestones – 2020

- February
 - Planning committee selection
 - Board EPB information work session
 - Board of Directors considers policy change and resolution on EPB committee charge
- March
 - EPB Board committee selection
 - Board policy committee meeting
 - EPB Board committee meeting #1
- May
 - Public open house #1 – Initial look at options
- June
 - School year ends
- Summer
 - Fairs and festivals circuit
- September
 - School back in session
 - Public open house #2 – Options refinement

Community Engagement Overview





PLANNING COMMITTEE PROCESS OVERVIEW

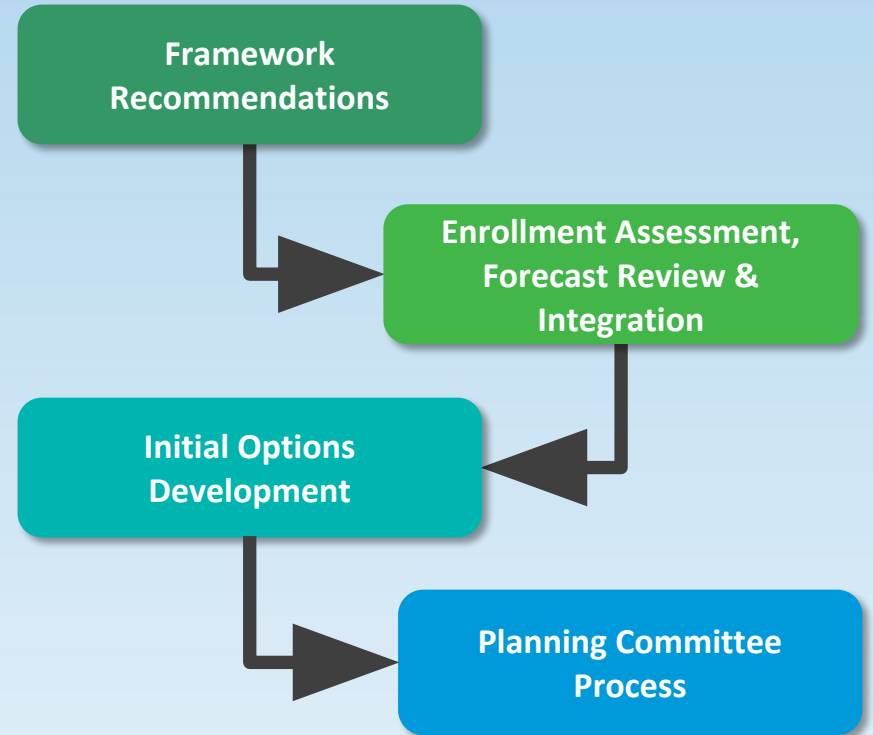


*PPS Enrollment & Program Balancing
2020 – 2021*





Committee Process Preparation





FRAMEWORK RECOMMENDATIONS



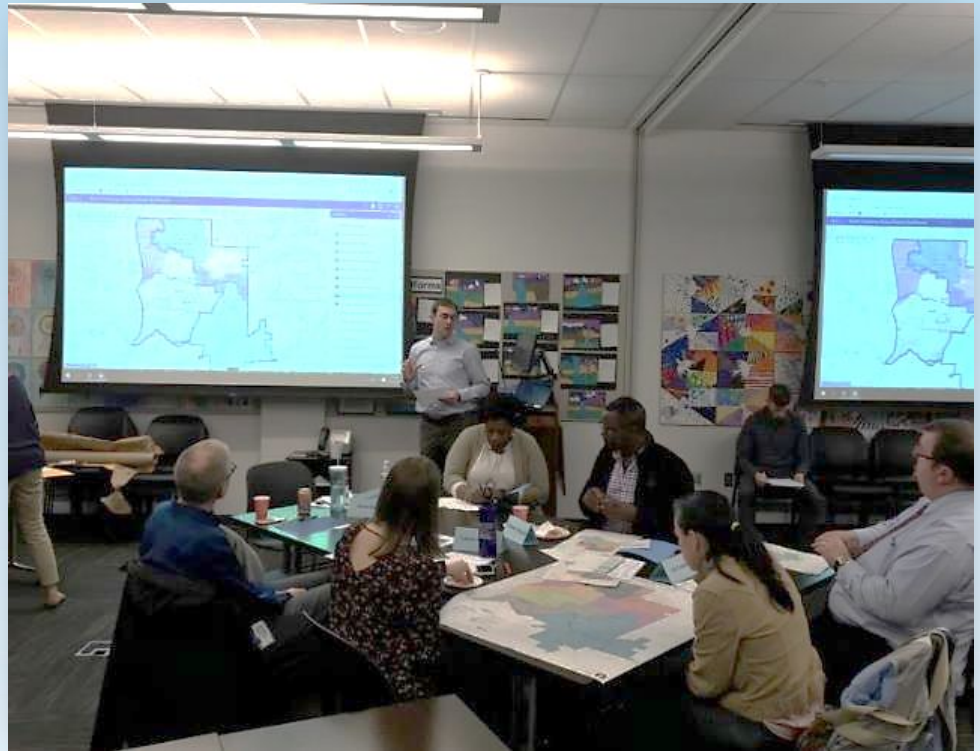


Roles and Responsibilities

Process is a partnership/collaboration between FLO, the District, the planning committee, and the public

FLO:

- Technical expertise
- Options development
- Visualization resources
- Facilitation
- Community engagement support (e.g., open houses)
- Communications support





Roles and Responsibilities

District (local experts):
Resource for the committee
and community on:

- Equity
- Policy
- Enrollment/Transfers
- Facilities
- Programs
- Curriculum
- Community Engagement
- Communications
- Transportation





Roles and Responsibilities

Planning Committee

(District-wide thinkers): Charged with providing a recommendation for the Superintendent/Board

- Evaluates and improves options (exhausts options)
- Takes guidance from District team
- Ambassador of the process to the community

Public (the community

perspective): The community is the primary stakeholder

- Provide feedback online and at open houses,
- Participate through transparency – Community perspective





Committee Selection

Committee Makeup

From included attendance areas:

- District staff
 - Principals
 - Other senior staff
- Community members
 - Parents
 - Community-based organizations

**At least a ratio of 1-to-1 District staff to community members. Slightly more community members is ideal.*

Selection Process

Community Members:

- Parents
 - Open application process
 - District staff review and select candidates
- Community members
 - Invited





Committee Process

- ✓ Data drives the process, not subjectivity
- ✓ Iterative process that exhausts options
- ✓ Options are evaluated through the Core Values and Approach as outlined in the Scope of Work
- ✓ Consensus-building ensures voices are heard
- ✓ Community feedback essential to scenario modeling
- ✓ A transparent process transforms community members into committee members





Committee Process

Committee Meetings

- ❖ Meeting minutes
- ❖ Mixed break out groups of parents, principals, and community leaders
- ❖ Scenario modeling and focused discussion
- ❖ Proposals or provide feedback for external modeling
- ❖ Consensus
- ❖ Vote



Open Houses

- ❖ Share the committee's work
- ❖ Solicit community input
- ❖ Review feedback
- ❖ Ingest feedback
- ❖ Continue revisions
- ❖ Committee members are at the forefront





MODELING OPTIONS

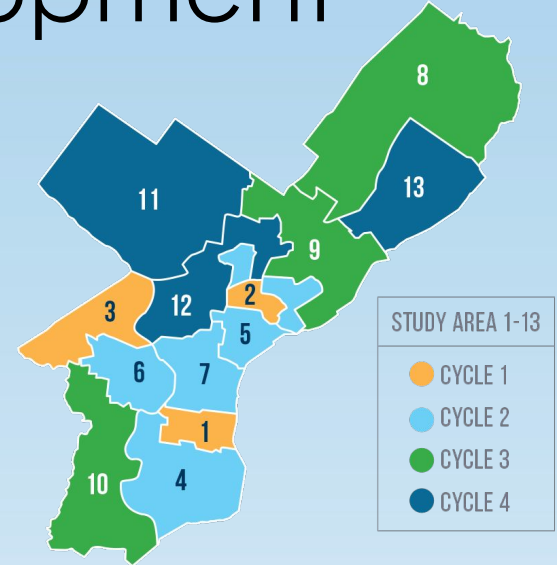




Modeling Options Development

A starting point for the committee...

- ☐ Meets target facility capacities, program requirements, enrollment balancing, and grade reconfiguration requirements





DATA OVERVIEW





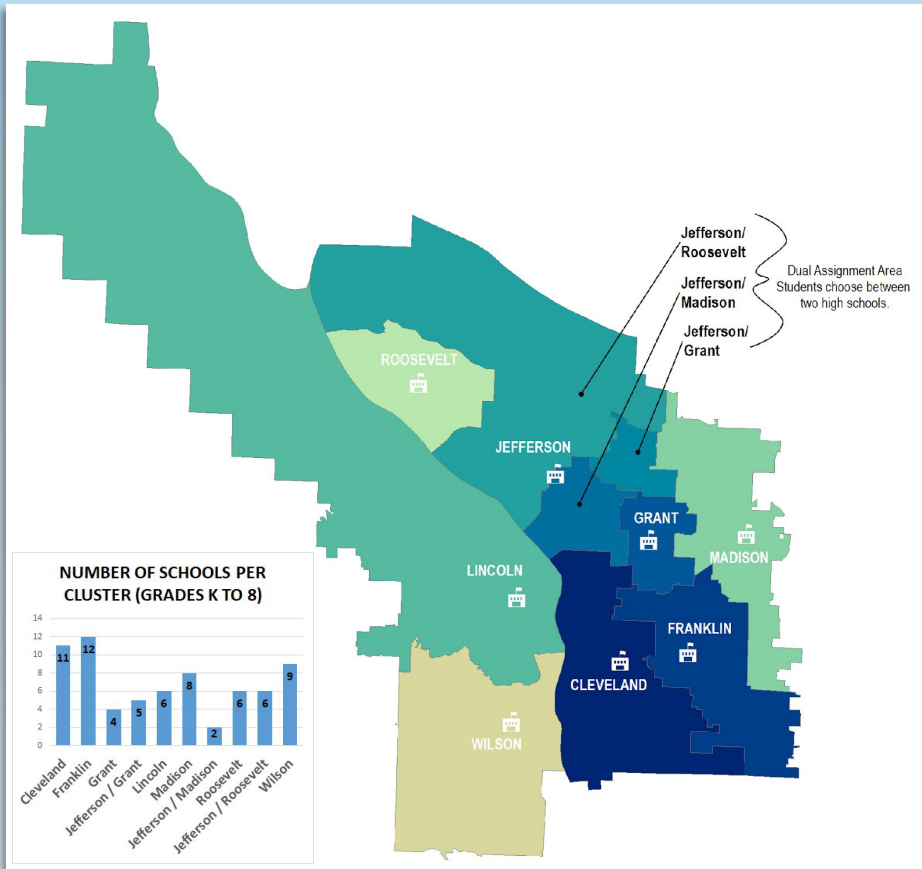
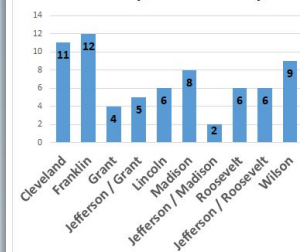
PORTLAND PUBLIC SCHOOLS



Neighborhood Schools # Students Attending



NUMBER OF SCHOOLS PER CLUSTER (GRADES K TO 8)



HS Cluster	Grade Configuration	Enrollment 2019	Enrollment 2023 (PSU PRC Forecast)	Change 2019 to 2023
Cleveland	K-5	3,498	3,438	-60
Cleveland	6-8	1,463	1,419	-44
Cleveland	9-12	1,560	1,717	157
Cleveland	Focus/Alternative School or Program	1,804	1,824	20
Cleveland	Total	8,325	8,398	73
Franklin	K-5	1,589	1,591	2
Franklin	K-8	2,824	2,720	-104
Franklin	6-8	1,090	1,138	48
Franklin	9-12	1,936	2,090	154
Franklin	Focus/Alternative School or Program	627	627	0
Franklin	Total	8,066	8,166	100
Grant	K-5	704	667	-37
Grant	K-8	1,440	1,284	-156
Grant	6-8	316	307	-9
Grant	9-12	1,813	1,888	75
Grant	Total	4,273	4,096	-177
Jefferson / Grant	K-5	1,389	1,384	-5
Jefferson / Grant	6-8	430	490	60
Jefferson / Grant	9-12	187	221	34
Jefferson / Grant	Total	2,006	2,095	89
Lincoln	K-5	1,698	1,566	-132
Lincoln	K-8	248	239	-9
Lincoln	6-8	833	819	-14
Lincoln	9-12	1,588	1,713	125
Lincoln	Focus/Alternative School or Program	634	658	24
Lincoln	Total	5,001	4,995	-6
Madison	K-5	1,990	1,949	-41
Madison	K-8	637	631	-6
Madison	6-8	871	884	13
Madison	9-12	1,079	1,306	227
Madison	Focus/Alternative School or Program	468	450	-18
Madison	Total	5,045	5,220	175
Jefferson / Madison	K-8	941	929	-12
Jefferson / Madison	9-12	198	234	36
Jefferson / Madison	Total	1,139	1,163	24
Roosevelt	K-5	1,005	910	-95
Roosevelt	K-8	965	923	-42
Roosevelt	6-8	438	345	-93
Roosevelt	9-12	1,195	1,184	-11
Roosevelt	Total	3,603	3,362	-241
Jefferson / Roosevelt	K-5	1,360	1,381	21
Jefferson / Roosevelt	K-8	367	390	23
Jefferson / Roosevelt	6-8	487	465	-22
Jefferson / Roosevelt	9-12	256	303	47
Jefferson / Roosevelt	Total	2,470	2,539	69
Wilson	K-5	2,695	2,676	-19
Wilson	6-8	1,359	1,414	55
Wilson	9-12	1,558	1,898	340
Wilson	Total	5,612	5,988	376

District Overview

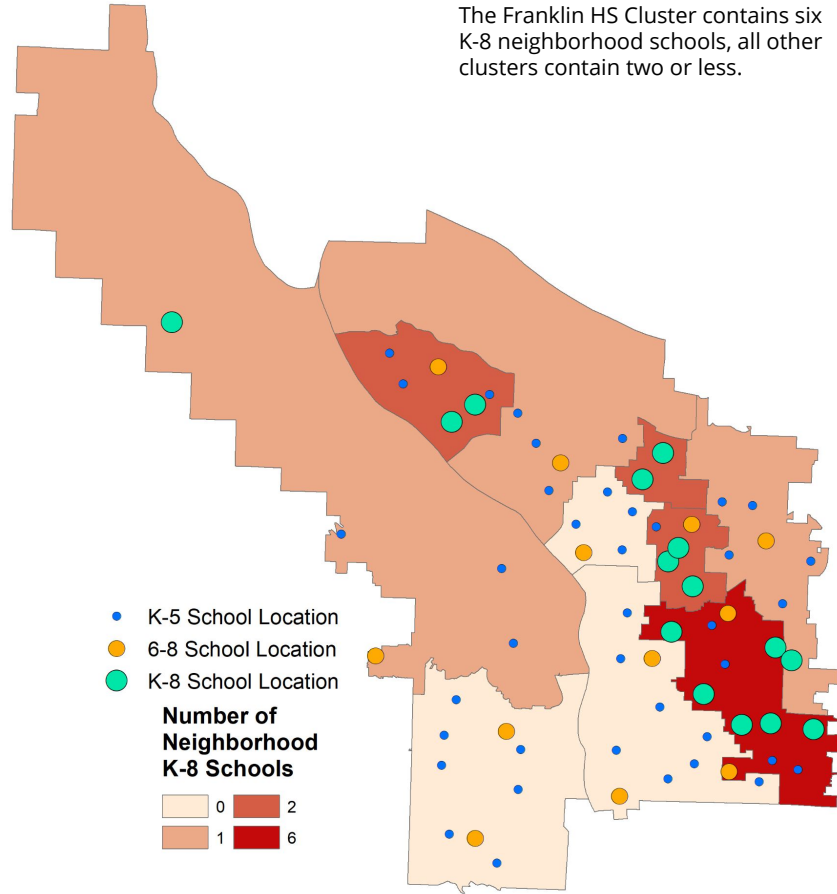
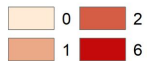


Grade Configuration

The Franklin HS Cluster contains six K-8 neighborhood schools, all other clusters contain two or less.

- K-5 School Location
- 6-8 School Location
- K-8 School Location

Number of Neighborhood K-8 Schools

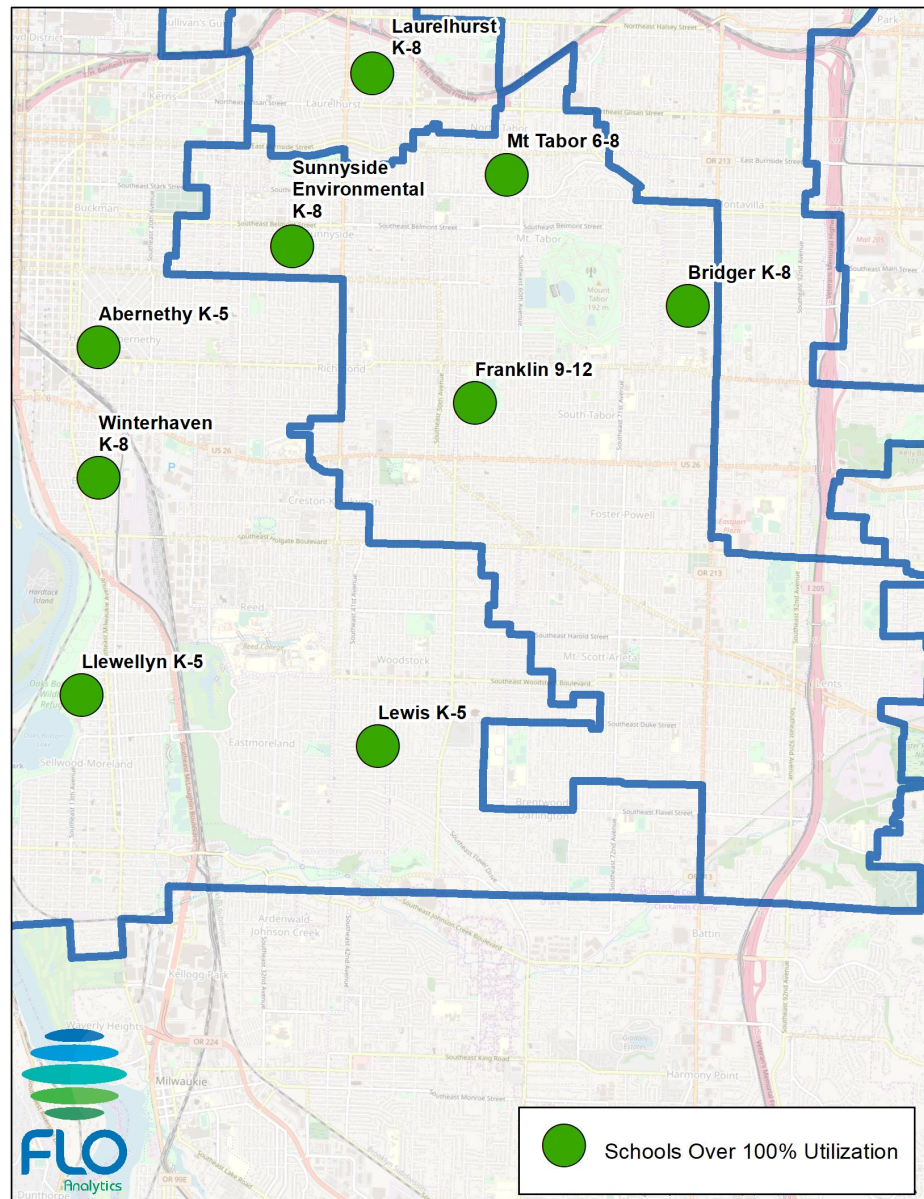
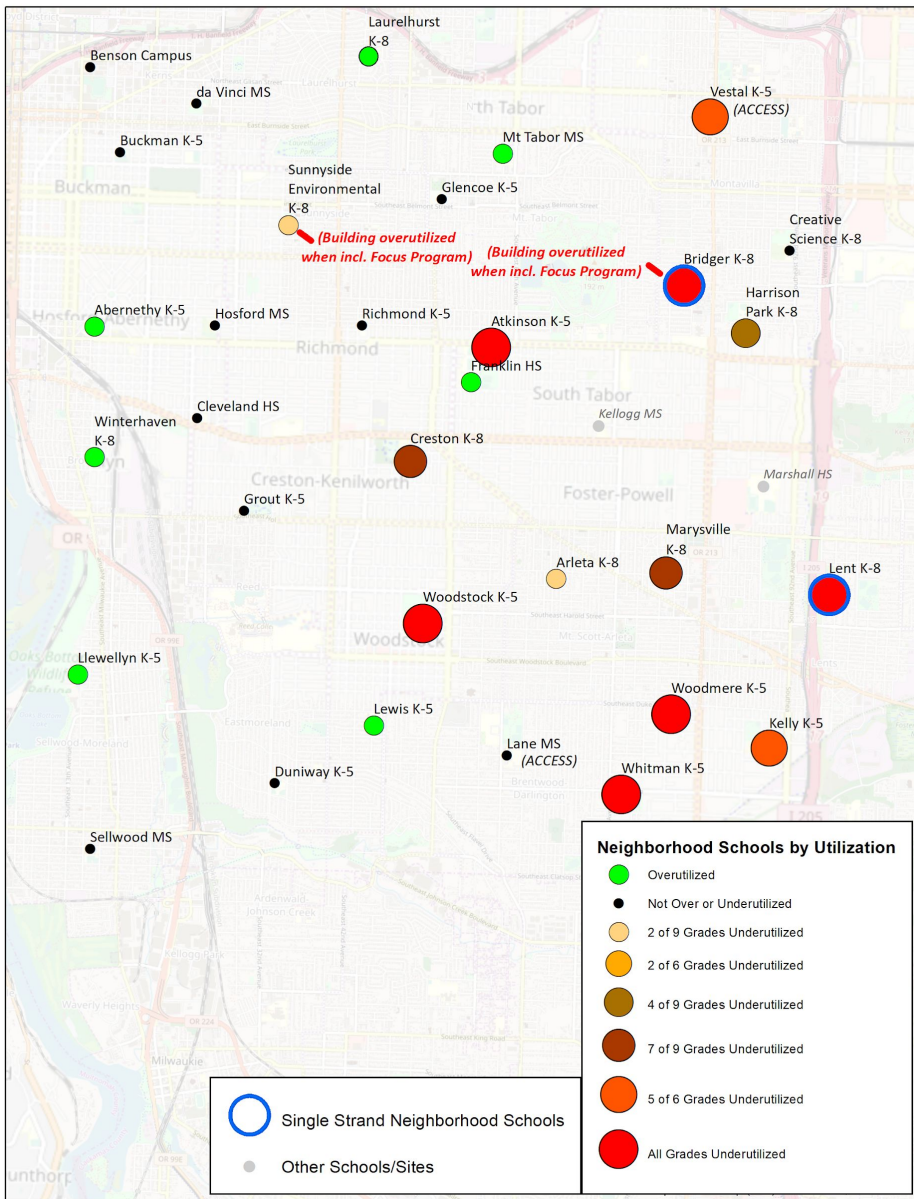


Cluster	School	K-5	6-8	K-8
Cleveland	Abernethy			
	Buckman			
	Duniway			
	Grout			
	Lewis			
	Llewellyn			
	Whitman			
	Woodsstock			
	Hosford			
	Lane			
	Sellwood			
Franklin	Atkinson			
	Glencoe			
	Kelly			
	Woodmere			
	Lane			
	Mt Tabor			
	Arleta			
	Bridger			
	Creston			
	Lent			
	Marysville			
Sunnyside				
Grant	Alameda			
	Beaumont			
	Beverly Cleary			
	Laurelhurst			
Jefferson / Grant	Boise-Eliot			
	Irvington			
	MLK Jr			
	Sabin			
	Harriet Tubman			

Cluster	School	K-5	6-8	K-8
Lincoln	Ainsworth			
	Bridlemile			
	Chapman			
	Forest Park			
	West Sylvan			
	Skyline			
	Lee			
Madison	Rigler			
	Rose City Park			
	Scott			
	Vestal			
	Beaumont			
	Roseway Heights			
Jefferson / Madison	Harrison Park			
	Faubion			
Roosevelt	Vernon			
	James John			
Jefferson / Roosevelt	Rosa Parks			
	Sitton			
	George			
	As tor			
	César Chávez			
Wilson	Beach			
	Chief Joseph			
	Peninsula			
	Woodlawn			
	Ockley Green			
Wilson	Faubion			
	Bridlemile			
	Capitol Hill			
	Hayhurst			
	Maplewood			
	Markham			
	Rieke			
	Stephenson			
	Gray			
Jackson				

**Please note, these tables and figure include ONLY neighborhood schools.

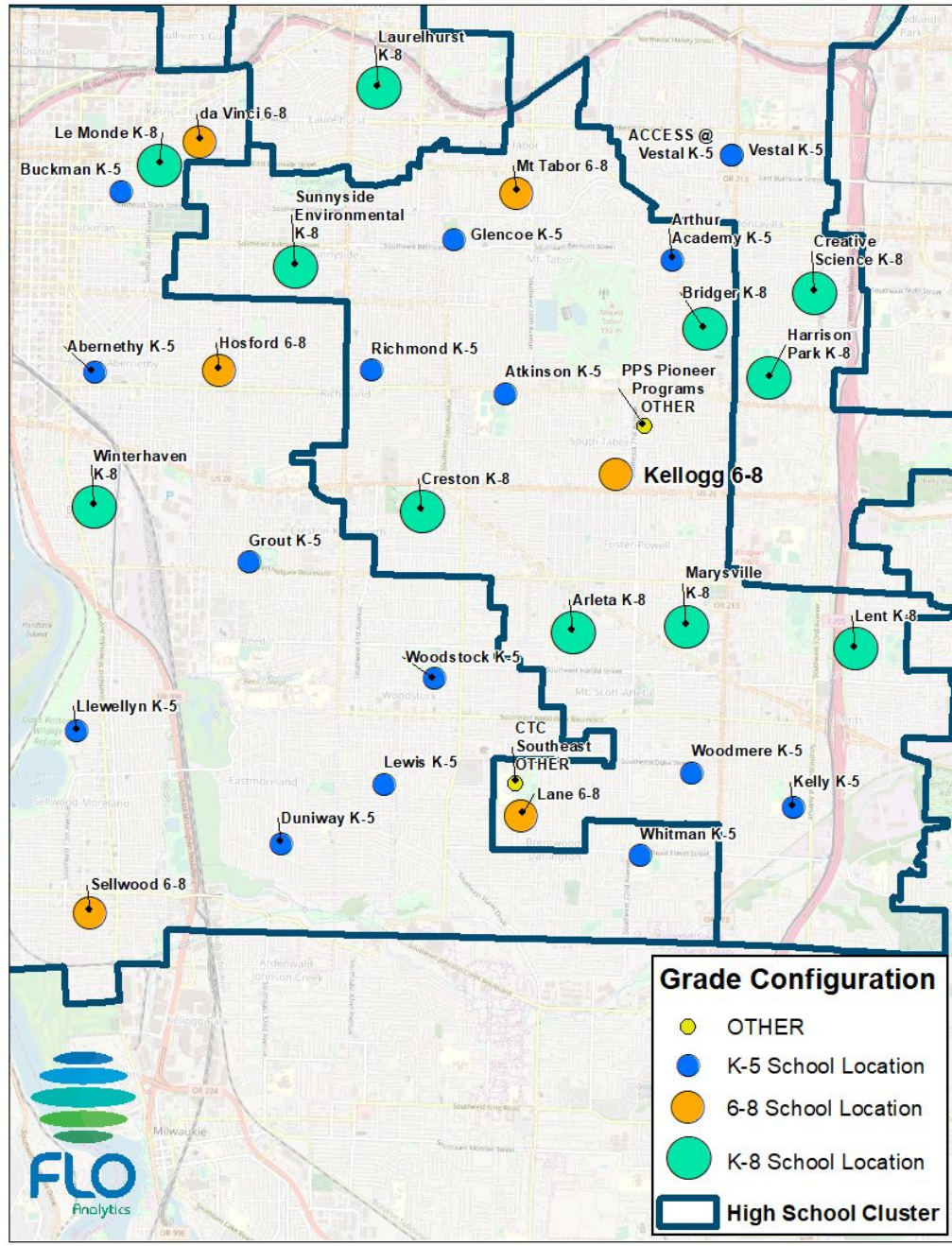




Underutilized defined as single-strand or <50 in a single grade

Overutilized defined as over functional capacity

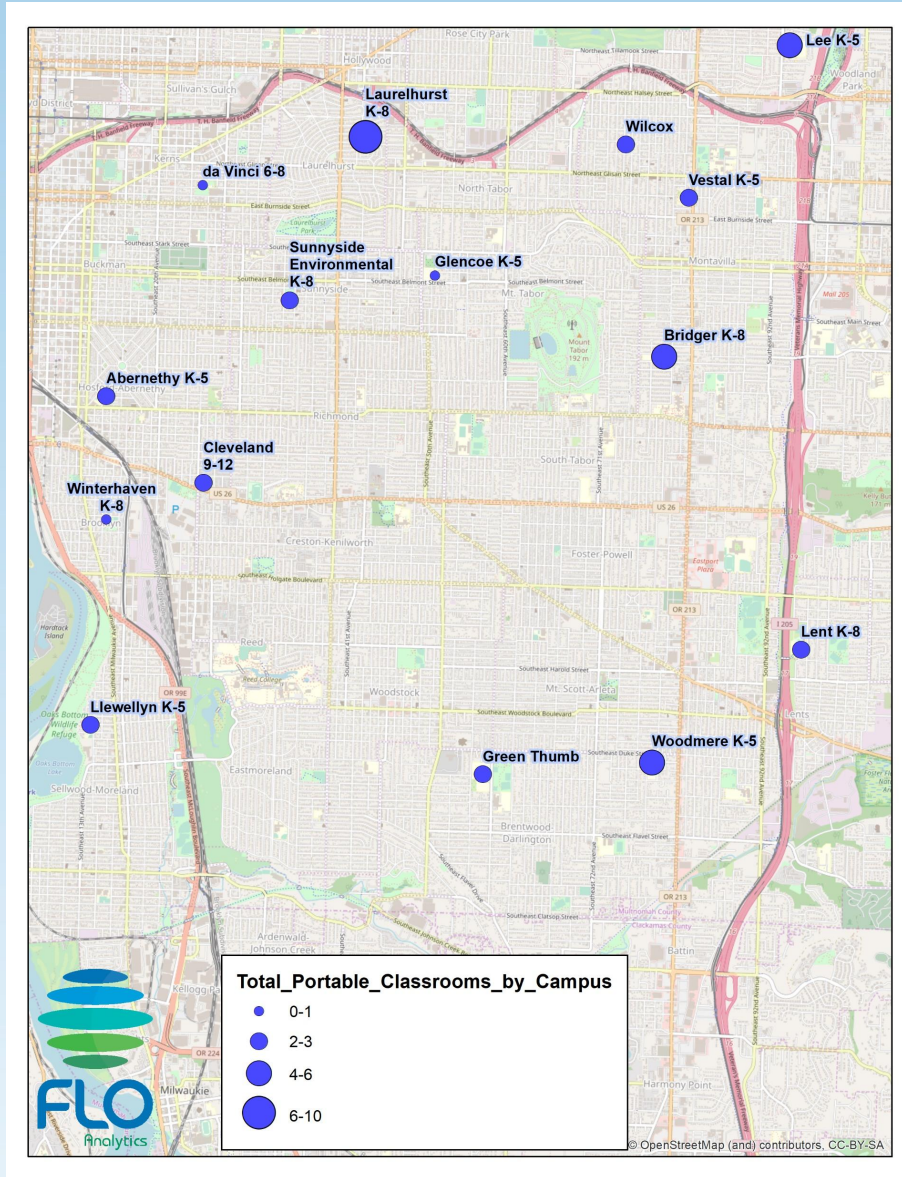
Southeast Focused: Under and Over-Utilization



Cluster	School	K-5	6-8	K-8
Cleveland	Abernethy	Red		
	Buckman	Red		
	Duniway	Red		
	Grout	Red		
	Lewis	Red		
	Llewellyn	Red		
	Whitman	Red		
	Woodstock	Red		
	da Vinci		Red	
	Hosford		Red	
	Lane		Red	
	Sellwood			Dark Red
	Le Monde			Dark Red
Winterhaven			Dark Red	
Franklin	Arthur Academy	Red		
	Atkinson	Red		
	Glencoe	Red		
	Kelly	Red		
	Richmond	Red		
	Woodmere	Red		
	Kellogg (2021)		Red	
	Lane		Red	
	Mt Tabor		Red	
	Arlata			Dark Red
	Bridger			Dark Red
	Creston			Dark Red
	Lent			Dark Red
	Marysville			Dark Red
Sunnyside			Dark Red	
Madison	Lee	Red		
	Rigler	Red		
	Rose City Park	Red		
	Scott	Red		
	Vestal	Red		
	Beaumont		Red	
	Roseway Heights		Red	
	Creative Science			Dark Red
Harrison Park			Dark Red	

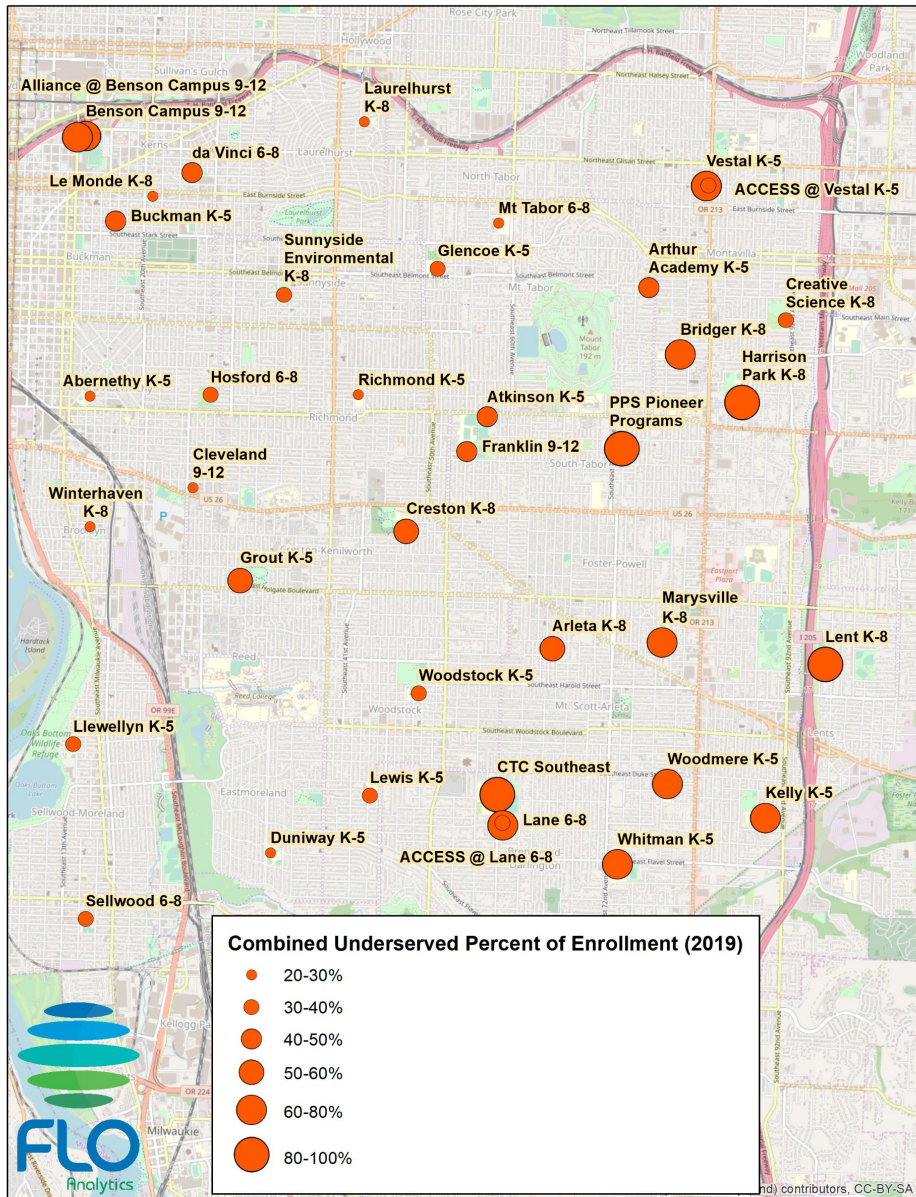
**Please note, these tables and figure include both neighborhood schools and additional programs.

Southeast Focused: Grade Configuration

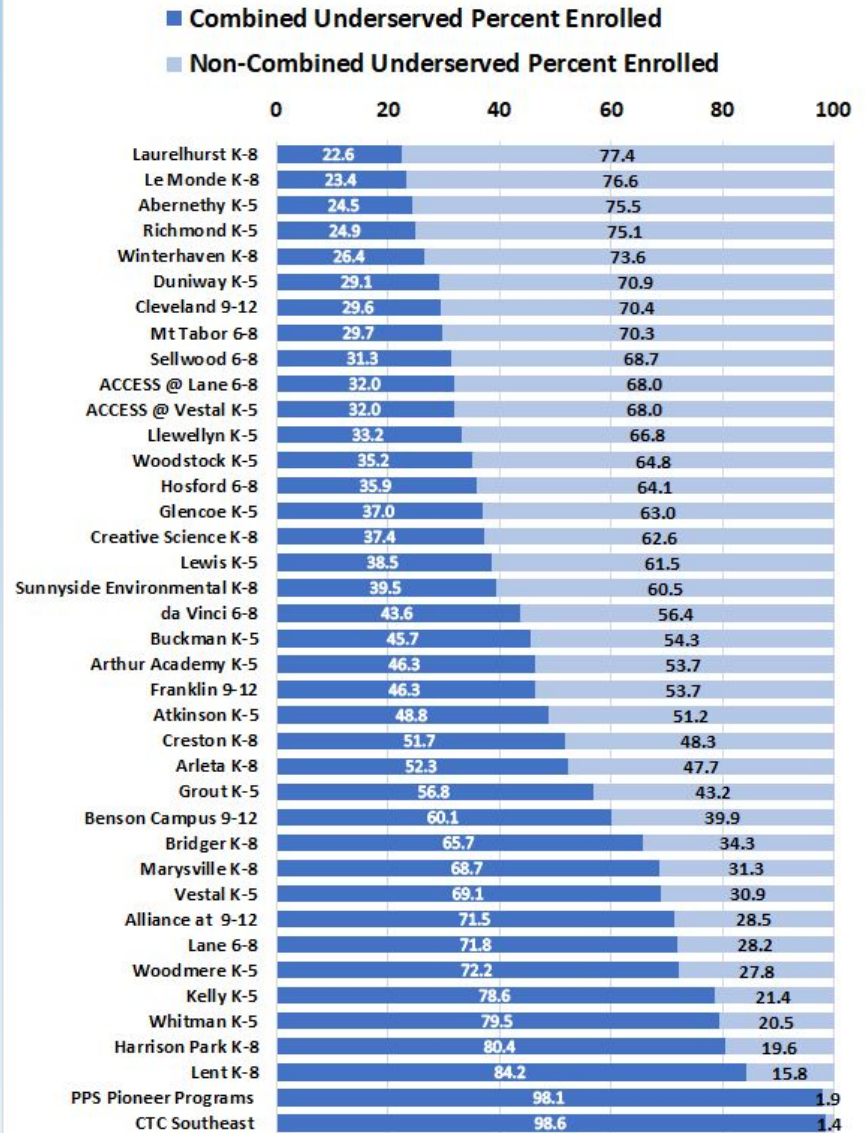


Southeast Focused: Portables

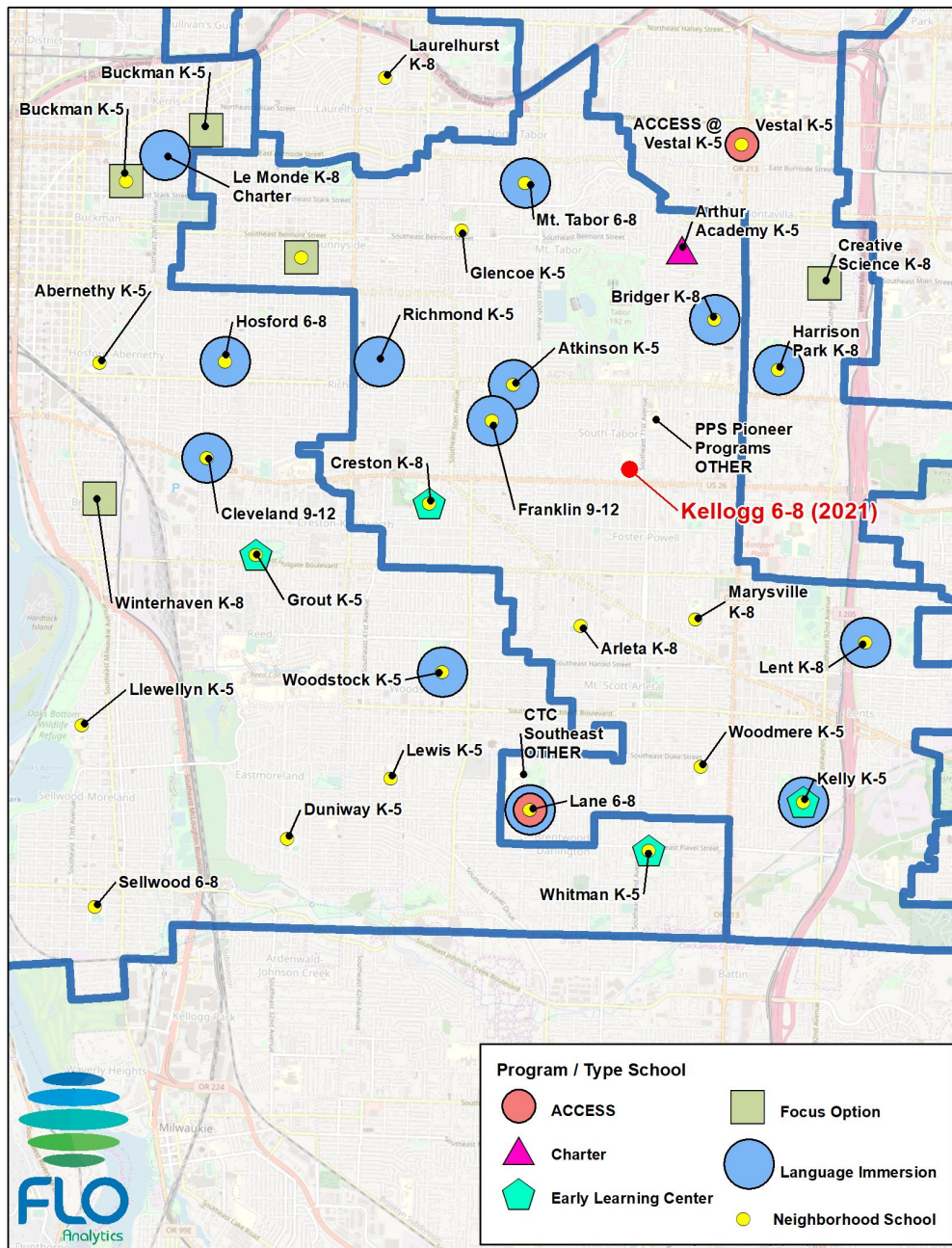




Combined Underserved per School (SE)



Southeast Focused: Combined Underserved



Program

School

Charter	Arthur Academy
Spanish Immersion	Atkinson
Spanish Immersion K-8	Bridger
Focus Option K-5	Buckman
Mandarin Immersion	Cleveland
Focus Option K-8	Creative Science
Early Learning Center	Creston
Focus Optikon 6-8	da Vinci
Russian Immersion	Franklin
Spanish Immersion	Franklin
Early Learning Center	Grout
Mandarin Immersion K-8	Harrison Park
Mandarin Immersion	Hosford
Early Learning Center	Kelly
Russian Immersion	Kelly
ACCESS	Lane
Russian Immersion	Lane
French Immersion	Le Monde
Spanish Immersion K-8	Lent
Spanish Immersion	Madison
Spanish Immersion	Mt Tabor
Spanish and Japanese Immer	Mt Tabor
Spanish Immersion	Mt Tabor
Japanese Immersion	Richmond
Focus Option K-8	Sunnyside Environmental
ACCESS	Vestal
Early Learning Center	Whitman
Focus Option K-8	Winterhaven
Mandarin Immersion	Woodstock

Southeast Focused: Programs





District wide Initial Enrollment and Capacity Considerations

Enrollment Considerations by School

HS Cluster	Configuration	Site	Functional Capacity*	2019-20 Enrollment	Projected Enrollment 2023-24**	2019-20 Capture Rate	2019-20 Combined Underserved	2019-20 School Utilization	2023-24 Forecast School Utilization**	Modular Classrooms-Number	Modular Classrooms-Avg Age	Co-located Program	Neighborhood K-8 School	<50 students per grade-K-5 Neighborhood Program	Single Strand Neighborhood Program
Cleveland	K-5	ABERNETHY	480	507	511	82%	25%	106%	106%	2	60				
Cleveland	K-5	BUCKMAN	627	427	466	74%	46%	68%	74%						
Cleveland	HS	CLEVELAND	1762	1560	1717	74%	30%	89%	97%	2	57				
Cleveland	MS	DA VINCI	727	450	454		44%	62%	62%	1					
Cleveland	K-5	DUNIWAY	552	512	466	84%	29%	93%	84%						
Cleveland	K-5	GROUT	485	370	377	63%	57%	76%	78%						
Cleveland	MS	HOSFORD	696	651	626	67%	36%	94%	90%						
Cleveland	K-5	LLEWELLYN	501	509	475	88%	33%	102%	95%	3	31				
Cleveland	MS	SELLWOOD	683	588	596	82%	31%	86%	87%						
Cleveland	K-5	WHITMAN	467	220	222	57%	80%	47%	47%				1		
Cleveland	K-8	WINTERHAVEN	288	299	315		26%	104%	109%	1	54				
Cleveland	K-5	WOODSTOCK	621	543	555	77%	35%	87%	89%		1		1		
Cleveland	K-5	LEWIS	402	410	366	83%	39%	102%	91%						
Franklin	K-8	ARLETA	642	526	477	65%	52%	82%	74%				1		
Franklin	K-5	ATKINSON	540	391	403	76%	49%	72%	75%			1		1	
Franklin	K-8	BRIDGER	510	516	432	54%	66%	101%	101%	6	22	1	1	1	1
Franklin	K-8	BRIDGER@ HOLLADAY ANNEX	75	63	54	54%	66%	84%	72%						
Franklin	K-8	CRESTON	504	375	340	57%	52%	74%	67%				1	1	
Franklin	HS	FRANKLIN	1780	1936	2090	74%	46%	109%	117%						
Franklin	K-5	GLENCOE	573	449	425	63%	37%	78%	74%	1	52				
Franklin	K-5	KELLY	645	476	478	66%	79%	74%	74%			1		1	
Franklin	MS	LANE	608	432	388	71%	72%	71%	64%			1			
Franklin	MS	ACCESS @ LANE		158			32%					1			
Franklin	K-8	LENT	659	475	487	69%	84%	72%	74%	3	20	1	1	1	1
Franklin	K-8	MARYSVILLE	482	383	388	62%	69%	80%	81%				1	1	
Franklin	MS	MT. TABOR	682	724	738	80%	30%	106%	108%						